

# CURRICULUM VITAE

## Rebecca L. Stinson

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### PRINCIPAL APPOINTMENTS

Academic Administrator, Kingdom Schools located in Riyadh, Saudi Arabia. Data based (NWEA/MAP) strategist that coordinates the establishment of team goals and action plans within the lower elementary school. Ensures all programs maintain a focus on student learning with a specific emphasis on ensuring instructional curriculum uses internationally recognized standards as the basis for personalized learning and assessment. Manages the planning, development, implementation and evaluation of all course programs. Assists with the development of the School Improvement Plan and policy development. Cultivates an open and trusting relationship with all stakeholders to produce a culture of calm and a warm school climate. 2016 to Present.

**Founder, The Stinson Group, LLC** located in Chicago, IL. Prepares educators to reach excellence through professional growth and provides effective training for professional development and curriculum. These extensive trainings offer improvements in math, reading, and writing. Utilizing tools to support efforts to improve education by connecting research with practice, and facilitate the development of diverse leaders. Considered an expert facilitator with Standards Based teaching and learning. 2011 to Present.

**Principal, Claremont Academy** located in Chicago, IL. Served as the educational leader, responsible for managing the policies, regulations, and procedures to ensure that all students were supervised in a safe learning environment that meets the approved curricula and mission of the school. Duties included: Preparing and monitoring an annual budget of more than \$2,000,000; Provided daily leadership and supervision for students and staff members; Managed school budget to ensure school and district goals were met. Consistently aligned school strategies for academic stability and uniformity of students' learning process. Recognized by CSP's CEO, Arne Duncan, for a school that gained five percent or more in both reading and mathematics, placing the school in the top seven percent of schools that were accelerating, 2004 to present. Received the Principal Achievement Award in 2013 for providing exceptional leadership for Chicago's school and students from the CEO and Mayor Rahm Emmanuel. Earned the highest rating (1+) possible for a Chicago Public School. 2004-2016.

**Interim Principal, Ashburn School** located in Chicago, IL. Selected among many to open a new school within Chicago Public School to develop strategies to coordinate a solid curriculum and recruited qualified staffing. Provided daily leadership and supervision for students and staff members. Developed and organize activities to address students' and teachers' needs. Developed a schedule to guarantee maximum instruction time for teachers and students. Implemented a professional growth instrument for administrators, while organizing a learning community to strengthen collaboration and maintain a continual learning atmosphere. Increased PTA membership from 8 to 123 members through planning various school programs and parent conferences, 2002 to 2004.

**Assistant Principal, Donoghue Elementary School and Kozminski Academy** located in Chicago, IL. Developed school wide curriculum and assessment for all grades. Formulated effective training for professional development activities. Provided cognitive coaching to teachers on their strengths and weaknesses, which improved instruction, organization and classroom management. Assisted with school's budget to ensure

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*"Education's purpose is to replace an empty mind with an open one." ~Malcolm Forbes*

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goals are met. Organized professional learning communities to strengthen collaboration and maintain a continual learning atmosphere, 1998-2000 and 2001 to 2002.

**Intervention Plan Manager**, Office of Intervention located in Chicago, IL. Recruited stakeholders for leadership groups for professional development. Facilitated weekly planning meetings to coordinate a vision and mission plan. Developed a customized strategic plan for each school to model best practices for teachers in the areas of reading, writing, science and math. Positioned as the liaison to the central office personnel to communicate our efforts with planning. Assist with implementation of intervention plan, 2000 to 2001.

## EDUCATION

Rebecca holds a Master's in Education from the National Louis University in Chicago, IL, a Bachelor's in Elementary Education from Howard University in Washington, D.C. as well as an Administration Certificate from Lewis University in Romeoville, IL.

## TEACHING EXPERIENCE

Teacher, Murray Language Academy (Chicago Public Schools), Chicago, IL 1990-1998

Teacher, Fairfax County Schools (*Virginia Canterbury Woods School*), Annandale, VA 1988-1989

## ADMINISTRATIVE APPOINTMENTS

Held key positions with Chicago Public School system with the purpose to achieve excellence. Coordinated curriculum instruction and all district and state assessments for grades K-5. Planned and facilitated programs that modeled best practices for teachers in the areas of reading, writing, math and science. Mentored newly appointed Principals by creating professional development activities. Executed SIPAAA planning and budget monitoring; also extensive SIPAAA writing and monitoring. Was positioned as a liaison to accompany recruiters on a national scale to recruit teachers to CPS from various universities.

## HONORS AND AWARDS

- Rated a Level 1 School by CPS' Department of Accountability
- Received Highest Scores for Yearly Principal Evaluations
- Awarded Small Teacher's Grant
- Oppenheimer Family Fund Teaching Grant
- Academic Improvement Award Illinois Honor School, Illinois State Board of Education
- Received 21<sup>st</sup> Century Community Learning Center Grant, Illinois State Board of Education

## CHARITABLE AFFILIATIONS

Homer R. Stinson Diabetes Memorial Foundation, Founder

## PROFESSIONAL AFFILIATIONS

- Solution Tree Author Consultant
- Dr. Douglas Fisher and Dr. Nancy Frey's Unstoppable Learning Associate
- Association of Supervision and Curriculum Development, Member
- Chicago Principal and Administrator Association, Member
- NFocus Solutions, Board Member

## MEMBERSHIPS

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- Jack and Jill of America, Member (Past Vice President)
- Alpha Kappa Alpha Sorority, Member

## PUBLISHED BOOKS BY REBECCA STINSON

- *Leading: Unstoppable Learning*, January 2017
- *School Leader's Guide to the Common Core: Achieving Results Through Rigor and Relevance*, 2013

## PUBLISHED ARTICLES BY REBECCA STINSON

- Blog Post for Solution Tree <http://bit.ly/2q2NQeT>
- Manual: Intervention Plan: Transforming into a High-Performing Neighborhood School, 2000.

## ARTICLES ABOUT REBECCA STINSON

Patterson, Gregory A. "Separating the Boys from the Girls". Kappan Magazine Vol. 93 (No. 5), February 2012, p. 37-41.

## SPEECHES & FORMAL PRESENTATIONS

"Developing Performance Tasks", Solution Tree, Atlanta, GA.

"Aligning Our Work to Common Core State Standards", Solution Tree, Calhoun County, WV.

"Meaningful and Rigorous Assessment Practices", Solution Tree, Calhoun County, WV.

"Growth Through The Common Core Standards", Solution Tree, Carter County, TN.

"Common Core Across the Content Areas", Solution Tree, Emmaus, PA.

"Common Core and Depth of Knowledge", Solution Tree, Birmingham, AL.

"Increasing Rigor and Relevance with the Common Core State Standards", Solution Tree, Detroit, MI.

"Transitioning to the Common Core", Solution Tree, Memphis TN.

"Instructional Look-Fors in Common Core", ASCD, Las Vegas, NV.

"Leading Common Core with Rigor and Relevance", Chicago, IL.

"Leading in the Common Core: with Rigor and Relevance for Results", Learning Forward Conference, Minneapolis, MN.

"Common Core", Fogarty and Associates, Country Club Hills, IL.

"21<sup>st</sup> Century: Teach Less, Learn More, Think Well", Learning Forward Conference, Indianapolis, IN.

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“Prospective Principals”, Argosy University (Dr. Hammond-Watts), Chicago, IL.

“9 Best Practices”, Fogarty and Associates, El Paso, TX.

“Differentiation”, Fogarty and Associates, Benton Harbor, MI.

“Literacy Matters”, Fogarty and Associates, Jackson, MS.

“Strategies and Formative Assessment”, Fogarty and Associates, Detroit, MI.

“Differentiating Professional Development”, ASCD Conference, Anaheim, CA.